Psychology Essay: Your Personal Development

Due Tuesday, December 13

What has made you who you are today? In order to further our understanding of concepts we have covered in Unit 2: Lifespan and Development, you will write a 5 paragraph descriptive essay on your own development from infancy through adolescence as well as your aspirations for future stages of development.

Your work must include theories and concepts from infancy, childhood and adolescence. It also must focus on your physical, emotional, social and intellectual development.

The list of topics below should be used to guide your work. You must include at least 4 topics in depth to receive credit for this assignment:

* Infant development: physical, emotional, social, intellectual, language, environment
* The development of schemas
* Object permanence, representational thought, conservation, and egocentrism
* Kohlberg’s moral development
* Parenting styles
* Gender development
* Puberty
* Emotional/intellectual development in adolescents, problems in adolescence
* Elkind’s “problems” in adolescents
* Erikson’s stages of psychosocial development

Check points for your paper are due on the following dates:

* Friday, December 2: Outline due
* Tuesday, December 6: First draft due
* Friday, December 9: Second draft due
* Tuesday, December 13: Final paper due

NO Late work will be accepted for the final paper

Scoring Rubric

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| Scoring | CONTENT | FINISHED PRODUCT |
| 45-50 points | Student accurately applies and analyzes 4 or more theories in relation to their own development. Student describes each theory and uses concrete examples to connect the theory to their own life. | Student uses mostly high level vocabulary, accurate spelling and grammar, and submits a typed paper with appropriate ML A fonts, spacing, headings, etc. |
| 40-44 points | Student applies and analyzes 4 or more theories in relation to their own development, but 1-2 of the theories is not completely analyzed in depth. Student describes each theory and uses concrete examples to connect the theory to their own life. | Student uses some high level vocabulary, accurate spelling and grammar, and submits a typed paper with appropriate MLA fonts, spacing, headings, etc. Some minor, but non distracting errors occur in formatting. |
| 35-39 points | Student describes 4 or more theories in relation to their own development, but 2+ of the theories are not completely analyzed in depth. Student describes each theory and uses concrete examples to connect the theory to their own life, but the connections are somewhat stretched or unclear. | Student attempts to use some high level vocabulary, but does not always use it accurately. Student has minor spelling and grammar errors. Student and submits a typed paper with appropriate MLA fonts, spacing, headings, etc. Some errors occur in formatting. |
| 30-34 points | Student describes 4 or more theories in relation to their own development, but 2+ of the theories are not accurately described. Student describes each theory and uses concrete examples to connect the theory to their own life, but the connections are stretched or unclear. | Student attempts little or no use of high level vocabulary, and/or does not always use it accurately. Student has distracting spelling and grammar errors. Student and submits a typed paper with appropriate MLA fonts, spacing, headings, etc. Some distracting errors occur in formatting. |
| 0-29 points (F) | Student’s work is missing major components of what is described above or components are completed without accuracy. | Student’s work is missing major components of what is described above or components are completed without accuracy. |